

Supporting Partners:



Bangkok Office  
Asia and Pacific Regional  
Bureau for Education



Bank of Tokyo-Mitsubishi UFJ

## Submission Form of 2013 SEAMEO-Japan ESD Award

Theme: Values Education

The last day for submission of entries: 16 September 2013

### PART I: Details of Your School

1. Name of your school: **SD Negeri 003 Balikpapan Selatan**
2. Full address: Jl. Wiluyo Puspoyudo RT 14 No. 63  
Kelurahan Klandasan Ulu  
Kecamatan Balikpapan Kota  
Balikpapan – Kalimantan Timur
3. Postcode: 76112
4. Country: Indonesia
5. Telephone number (country code+city code+telephone number): +62 542 7071463
6. Fax number (country code+city code+fax number): +62 542 731214
7. Name of the Head Master/ Principal/ School Director: Hj. Siti Sunarmi, S. Pd., M.M.
8. Name of Teacher Coordinator: Talpiko Winardi
9. Email address: sdn003\_balsel@yahoo.co.id
10. School website (if available): it is unavailable
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Public Primary School Grade 1 to Grade 6 (6 Years Education)
12. Number of teachers in your school: 36 teachers and 8 staffs
13. Number of students in your school: 942 students
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.

Teachers:

All 44 teachers and staffs in SD Negeri 003 Balikpapan Selatan have been involved in the implementation of Moral and Character Values Education Program in this running 3 years, but the coordinators are:

- a) Anik Supriyati, S. Pd.
- b) Sri Narwati, S. Pd.

- c) Mariana, S. Pd.
- d) Luthfi Amalia, S. Pd. I.
- e) Tuti Suprapti, S. Pd.
- f) Ahmad Hendra Gunawan, S. S.

Students:

All 942 students from the first to sixth grade in SD Negeri 003 Balikpapan Selatan have been involved in the implementation of Moral and Character Values Education Program in this running 3 years, but there are students ambassador for this program in each grade, they are:

- a) Nabila Putri Yunika (6<sup>th</sup> grade)
- b) Devi Sapnanda (6<sup>th</sup> grade)
- c) Salmah Arif (6<sup>th</sup> grade)
- d) Hana Aulia (6<sup>th</sup> grade)
- e) Indah Nabilah Putri Hutagalung (6<sup>th</sup> grade)
- f) Restu Aurora Sarazita (5<sup>th</sup> grade)
- g) Dinda Aisya Azzra (5<sup>th</sup> grade)
- h) Citra Dwi Oktavia (5<sup>th</sup> grade)
- i) Deswita Rizky Damayanti (5<sup>th</sup> grade)
- j) Deandra Enindita (5<sup>th</sup> grade)
- k) Vivi Ariani (4<sup>th</sup> grade)
- l) Firah Mutiara (4<sup>th</sup> grade)
- m) Qussay Wais Alqorni (4<sup>th</sup> grade)
- n) M. Zikri (4<sup>th</sup> grade)
- o) Aulia Kusuma Dewi (4<sup>th</sup> grade)
- p) Saskia Emma (3<sup>rd</sup> grade)
- q) Arya Sakti Suryanarendra (3<sup>rd</sup> grade)
- r) Eva Noor Kusumawati (3<sup>rd</sup> grade)
- s) Herlina (3<sup>rd</sup> grade)
- t) Nabihah Fitria Cinta Dien (3<sup>rd</sup> grade)
- u) Galuh Riskiani Azzahra (2<sup>nd</sup> grade)
- v) Najwa Nafila Diqrah (2<sup>nd</sup> grade)
- w) Lupita Salsabila (2<sup>nd</sup> grade)
- x) Alya Noor Rizki (2<sup>nd</sup> grade)
- y) Alifia Zahra (2<sup>nd</sup> grade)
- z) Tiara Widi (1<sup>st</sup> grade)
- aa) Nur Azzahra (1<sup>st</sup> grade)
- bb) Shaffa Azzahra (1<sup>st</sup> grade)
- cc) Achmad Iqbal (1<sup>st</sup> grade)
- dd) M. Rian E. P. (1<sup>st</sup> grade)

## **PART II: Information about the School's Values Education Activity/Programme**

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

### 1. Title of the school's programme

**THE IMPLEMENTATION OF MORAL AND CHARACTER VALUES EDUCATION  
IN SD NEGERI 003 BALIKPAPAN SELATAN  
IN REALIZING THE QUALIFIED HUMAN RESOURCES  
FOR RELIGION, FAMILY, SOCIETY, ENVIRONMENT, AND COUNTRY**

### 2. Summary of the programme (a half to one page A4)

SD Negeri 003 Balikpapan Selatan is one public primary schools in Balikpapan (Kalimantan Timur) that has implemented Moral and Character Values Education since 2010. There are eighteen moral and character core values that SD Negeri 003 Balikpapan Selatan has socialized to the school citizens such are headmistress, teachers, staffs, school committee, parents, students, and the society around the school.

All the eighteen core values are Religious, Honesty, Tolerance, Discipline, Hard Working,

Creative, Independence, Democratic, Curiosity, Spirit of Nationalism, Caring to the Country, Respecting Achievement, Friendly/Communicative, Peaceful, Delight in Reading, Concern to the Environment, Caring to the Society, and Responsible. Besides those eighteen core values, SD Negeri 003 Balikpapan Selatan has also added two more additional values which are non-corrupting (fair, modest, and bravery) and entrepreneurship education.

SD Negeri 003 Balikpapan Selatan starts this program by bounding agreement among headmistress, all teachers, staffs, and students. The headmistress and all teachers have signed a board contains the commitment in implementing all the eighteen moral and character core values in the learning process. The board is put in teacher's room so every morning before the class starts, all the teachers could be reminded about their responsible in implementing these values to their students.

After all teachers have signed the commitment board, the headmistress together with teachers, staffs, and school committee formulized these values into the Vision and Mission of SD Negeri 003 Balikpapan Selatan in a general meeting. After school has revised the school vision and mission by adding moral and character values in it, all the school activities can be run effectively with the purpose in realizing the human resources (students) who will have moral values and gorgeous character in their next life.

In socializing this program, SD Negeri 003 Balikpapan Selatan held a flag ceremony in declaring the values education by the headmistress, teachers, staffs, and students in the school field. Besides that, school also has socialized this program with the parents and society around the school by holding the general meeting four times a year.

In running the program, the teachers have integrated these values into their lesson plan and syllabus. As the realization, the teachers tell their lesson plan and syllabus in the beginning of learning process to the students. So the students will know what values that are implemented in that subject, since not all values can be integrated in one subject.

In SD Negeri 003 Balikpapan Selatan the moral and character values education is not taught as a single subject but integrated in all subjects and printed in lesson plan and syllabus. So all teachers teach moral and character values integrated with the lesson in the class. Besides that, SD Negeri 003 Balikpapan Selatan also has some outdoor activities related with these values involving the students, such as extracurricular activities.

SD Negeri 003 Balikpapan Selatan also provides its school citizens with the Standard Operating Procedure, documents, and infrastructure to maximize the running of this program. In order to measure the effectiveness of this program, SD Negeri 003 Balikpapan Selatan has scheduled the monitoring and evaluation system. The form is reported to the parents and other competent parties.

The strategy that SD Negeri 003 Balikpapan Selatan has done in running this program is by integrating this program into school policies such as vision and mission, lesson plan, syllabus, and monitoring and evaluation form. The teachers are also persuaded to do the innovation and creativity in learning process whether inside or outside of classroom. This program has been running for the last three years and participated by all school citizens without any exception since the Standard Operating Procedure has stated so.

### 3. Background information or reasons why the school created this programme

The basic reason as the background information why SD Negeri 003 Balikpapan Selatan implements this program is the government law of Sisdiknas (National Education System) section 3 which states that "The function of national education is to improve and create moral country in educating the society through the potential of students to be human resources who are religious, healthy, well educated, creative, independence, democratic, and responsible".

The formulation of this purpose is to improve the quality of Indonesian citizens that has been started from the school. This is why, the purpose of national education is becoming the basic rule in improving the moral and values education in the learning process. The social and cultural side of Indonesia is Pancasila, so the moral and character values education should be in accordance with Pancasila. In other words, teaching moral and character is by developing the content of Pancasila for students through educating their heart, mind, and physic. The values improvement process becomes the basic character as a continuing process and integrated into curriculum by the headmistress, teachers, counselors, parents, students, and other school citizens as a community.

Based on the meaning of culture and moral values education, so this program is considered as the education system that develops moral, culture, and character values for students through the integrated curriculum, school culture, and extracurricular activities. SD Negeri 003 Balikpapan Selatan hopes that the students will not only implement the moral and character values for themselves but also in their daily

life as a society to be a religious, nationalist, productive, and creative citizens.

Values education in SD Negeri 003 Balikpapan Selatan does not teach the right and wrong thing, but even more than that. Values education emphasizes the right habitual factors so the students can feel in their heart and they use to do it. In other words, the effective values education does not only involve “smart education aspect”, but also “feel good moral, character, and behaviour”. The teachers integrate this values education as a habitual that they always do everyday to be imitated by the students.

During the process, the teachers hope that the students could improve their potential actively, through the internalization process and implement the moral values in their behaviour to realize more prosper society in the future.

#### 4. School vision, mission and core values

##### School Vision:

“Realizing human resources who are faithful and devoted to GOD, having achievement, having moral values and character of the nation, as well as concern to the environment”

##### School Mission:

1. Realizing human resources who are faithful and devoted to GOD, as well as having moral character
2. Realizing qualified graduates, and having good achievement in education, sports, art, and culture
3. Improving human resources who are creative, diligence, adroit, innovative, and skilful in technology
4. Accustoming human resources with clean daily life in realizing a healthy school environment
5. Accustoming human resources with honesty, discipline, and improving creativity
6. Accustoming human resources with caring to the country, peaceful, and raising the spirit of nationalism

##### School Core Values:

- |   |  |
|---|--|
| 1. Religius (Religious)                             | 2. Jujur (Honesty)                               |
| 3. Toleransi (Tolerance)                            | 4. Disiplin (Discipline)                         |
| 5. Kerja keras (Hard Working)                       | 6. Kreatif (Creative)                            |
| 7. Mandiri (Independence)                           | 8. Demokratis (Democratic)                       |
| 9. Rasa Ingin Tahu (Curiosity)                      | 10. Semangat Kebangsaan (Spirit of Nationalism)  |
| 11. Cinta Tanah Air (Caring to the Country)         | 12. Menghargai Prestasi (Respecting Achievement) |
| 13. Bersahabat/Komunikatif (Friendly/Communicative) |  |
| 14. Cinta Damai (Peaceful)                          | 15. Gemar Membaca (Delight in Reading)           |
| 15. Peduli Lingkungan (Environmental Care)          | 17. Peduli Sosial (Social Care)                  |
| 18. Tanggung Jawab (Responsible)                    |  |

##### School Programs:

1. Education for Sustainable Development
2. 7 Habits
3. Good School Governance
4. Non-corrupting Education
5. Entrepreneurship Education

#### 5.Objectives/goals of the programme

The team created this program in SD Negeri 003 Balikpapan Selatan in order to reach the goals as follows:

1. the students learn to believe to their GOD
2. the students learn to understand and comprehend all aspects
3. the students learn to do and implement their knowledge effectively
4. the students learn to life together side by side and useful for other people
5. the students learn to develop their character through the learning process that are active, creative, effective, and fun

The objectives of this values education are not only formed for the students, but also for other school citizens as follows:

1. school citizens can improve their mental and spiritual to GOD and improve their potential for their own religion

2. school citizens can result good achievement in academic and extracurricular (sports, arts, culture, and scouts)
  3. school citizens can use to care in all aspects, even for their own self, family, and society to create a clean and healthy environment
  4. school citizens can use to implement honest life, and discipline to improve their creativity in resulting skilful human resources in technology of learning process
  5. school citizens can show their loyalty to the nation with peaceful condition by loving to their country
- SD Negeri 003 Balikpapan Selatan hopes that this program can also give positive impact for the society and country.

6. Values that the school aims for within the programme and/or definitions

1. Religious: Values education that implements attitudes and behaviors that are obedient in carrying out the teachings of their religion, tolerant of other religions worship implementation, and live in harmony with other faiths
2. Honesty: Values education that implements attitudes and behaviors based on attempting to make himself as one who can always be trusted in words, actions, and employment
3. Tolerance: Values education that implements attitudes and behaviors that respect the differences of religion, race, ethnic, opinions, attitudes, cultures, and actions of others who are different from themselves
4. Discipline: Values education that implements attitudes and behaviors that behave orderly and obedient to the various rules and regulations
5. Hard Working: Values education that implements attitudes and behaviors in showing the strong will and effort to overcome learning obstacles and finish it maximally
6. Creative: Values education that implements attitudes and behaviors in thinking and doing things to generate new method or result of something that has been owned
7. Independence: Values education that implements attitudes and behaviors that are not easy to depend on others in completing any task
8. Democratic: Values education that implements attitudes and behaviors in the way of thinking, being, and acting the same rights and obligations judging himself and others
9. Curiosity: Values education that implements attitudes and behaviors that are always trying to find more depth and breadth of the things that they learnt, seen, and heard
10. Spirit of Nationalism: Values education that implements attitudes and behaviors in the way how to think, act, and sound that puts the interests of the nation above self-interest and group
11. Caring to the Country: Values education that implements attitudes and behaviors in the way how to think, act, and sound that show the loyalty, care, and high appreciation to the language, physical environment, social, cultural, economical, and politic of the country
12. Respecting Achievement: Values education that implements attitudes and behaviors that encourage the students to produce something useful for society, recognize and honor the success of others
13. Friendly/Communicative: Values education that implements attitudes and behaviors in showing the friendship way of communication, act and work together harmoniously
14. Peaceful: Values education that implements attitudes and behaviors in the way of act that influences other people feel comfort and safe of their presences
15. Delight in Reading: Values education that implements attitudes and behaviors in taking more time to read the various readings which provide for their virtue
16. Environmental Care: Values education that implements attitudes and behaviors that always seeks to prevent damage to the surroundings natural environment, and to develop measures to improve the environmental damage that has occurred
17. Social Care: Values education that implements attitudes and behaviors that have always want to help other people and communities in need
18. Responsible: Values education that implements attitudes and behaviors in carrying out their duties and obligations they should do for themselves, the community, the environment (natural, social, and cultural), country and GOD

7. Period of the time when the programme was or has been implemented

SD Negeri 003 Balikpapan Selatan has implemented moral and character values education program since 2010 until present time (3 years)

8. Activities (Actions and strategies of implementation)

In implementing moral and character values education, the activities that SD Negeri 003 Balikpapan Selatan runs is started from the morning activities every day. The headmistress and all teachers stand in front of the gate to welcome all students by shaking their hands. This activity aims to give comfort and safe feeling to students when they start their activity in school. After the bell rings, the students stand in queue in front of their own classes and the chief of the class checks their body cleans (including nail, hair, ear, and teeth).

Inside of the classroom, one teacher will guide the praying session for all students. It is hoped that this activity could give direct and real example in accustoming religious character. After praying session, all students give honor to Indonesian Flag, read Pancasila, and sing one national song together. It is hoped that the students can add their nationality feeling and respect the struggle of Indonesian heroes. The next activity is greeting one another and doing "Operasi Semut" (Ant Operation). "Operasi Semut" (Ant Operation) is the activity that the students gather in harmony clean their class around them as a preparation before they start learning process for about 5 minutes. This strategy is caused by the clean, health, and fresh environment can maximize students' ability in comprehending the lesson from teachers.

After those morning activities have been done, teachers start the learning process which is not only held inside of the classroom but also out of the classroom and even out of the school. This activity aims to broad students' knowledge closer to the nature about local biodiversity that Balikpapan City has. Besides that, it also customized students to interact with other people in positive way and manner. In the end of the learning process, the students sing one folk song together in order to grow their spirit of the nationalism and preserve Indonesian heritage culture.

The activities in SD Negeri 003 Balikpapan Selatan for each moral and character values are:

1. Religious

The application of this character is implemented by scheduling the worship for each class. Every Friday, there is a "Majelis Taqlim" (learning holy Qur'an for Moslem and/or bible for Christian together with their own teacher). Besides that, SD Negeri 003 Balikpapan Selatan also celebrates other religious celebration such as: Iedul Fitri, Iedul Adha, Christmas, Easter, and others. This activity aims to grow students' faith to their own GOD and religion.

2. Honesty

The application of this character is implemented by having "Kantin Kejujuran" (Self-Service-Canteen). This canteen provides students' needs but the students do the system by themselves without being guided from teachers. The students choose their needs, put the money in the box, and take the change money by themselves. It is trained them to have the honesty values that even they are not guided by their teachers, but they must be honest for themselves.

Besides that, in implementing this value, school also provides "Belonging Missing Box" and its record. This missing box is provided to keep the things that are found until there is a student who admits his/her belongings. In the box there is a note as a report that explain about the missing thing, like the information about dates, name of the founder, place where it found, and the name of the thing.

In the learning process, the honest value is implemented when there is an examination/test. The students are prohibited to cheat others' work and they have to be honest that even the teachers do not pay attention, but they have to believe with their own ability. So they can be a trusted human being in their words, acts, and daily activities.

The teachers are giving the evaluation to the students objectively. The school also provides the school transparency report and suggestion box so all people can see and give their opinion in the progress of the school future.

3. Tolerance

The application of this character is implemented by respecting one another. The students interact without regarding to the differences of races, ethnic, and religion. The teachers do not put only one race or ethnic or religion in one class, but the teachers blend them. So in one class there are more than one race, ethnic, and religion. Besides that, SD Negeri 003 Balikpapan Selatan also gives the same service to all school citizens by not differencing one and another.

#### 4. Discipline

The application of this character is implemented by making school rules that must be obeyed by all school citizens. For example, there is a finger print for teachers and students as a record for the presences. If they cannot attend the class, they must to call the teachers about the reason of their absences. Teachers and students must also wear the uniform during their existence in the school. If there is a school citizen who breaks the rules, the headmistress will discuss the problem with the parents.

#### 5. Hard Working

The application of this character is implemented by creating the competitive situation to realize the hard working and togetherness among the students. For example, school held a field study trip to public places. Students are asked to find as many information as they could about the place.

#### 6. Creative

The application of this character is implemented by creating a learning situation that pushes the students to be more creative in their acts. It aims to challenge them in making new masterpiece especially by recycling their own waste product. For example, the students are taught to make hat from the newspaper, they can make bag and pencil case from the plastic refill, they can make flower vase from can or bottle, and many other creative ideas.

#### 7. Independence

The application of this character is implemented by giving the guidance to students in finishing their works. The teachers teach students to be not depended on others, for example by having the learning process out of the classroom.

#### 8. Democratic

The application of this character is implemented by involving all school citizens in deciding school policies. In the classroom, all students must give their choice right in deciding class committee, making class rule, cleaning schedule, and other activities. So the teachers do not decide on their own thoughts, but involving students thoughts too. Besides that, the classroom in school adopts rolling system every week. It means every student will have new desk mate every week. The gender equality is also implemented in SD Negeri 003 Balikpapan Selatan, so all students and other school citizens have the same right.

#### 9. Curiosity

The application of this character is implemented by having learning process inside and outside of the classroom. It encourages students to broaden their knowledge, skilful and curiosity to the new information. Besides that, school also provides the communication and information media infrastructure as the place for students to express their self. So they are not blinded from new information that they must know.

#### 10. Spirit of Nationalism

The application of this character is implemented by having a flag ceremony every Monday. The students are also invited to have a school activity that is connected with national rules (Indonesian Law) even it is on the holiday season, for example celebrating the Independence Day. The teachers hope that by giving priority to the spirit of nationalism, the students could be the patriotic human resources.

#### 11. Caring to the Country

The application of this character is implemented by loving local product. It is proved that the school citizens must wear “Batik” (Indonesian Heritage Clothes) as the uniform twice a week, on Thursday and Friday. Besides that, all school citizens are invited to celebrate National Days such Kartini Day to have the eagerness in knowing, discovering, caring, and preserving the local culture.

#### 12. Respecting Achievement

The application of this character is implemented by giving rewards to teachers, staffs, and students based on their achievement. It shows as a real form of respecting the achievement that has been got by school citizens. It is held on Monday after the flag ceremony has finished. So the teachers, staffs, and students who get the achievement are called in front of other school citizens and rewarded by headmistress. It also aims to push the others to work more diligence as the positive examples in the society.

#### 13. Friendly/Communicative

The application of this character is implemented by having active activities such “Arisan Ilmu dan Budaya”. It is the activity that is held every Saturday morning after physical exercise together. All students and teachers must present new information that they have including their culture in front of all school citizens in turn. It aims to push students to be more communicative and brave to share their ideas in front of the society. Besides that, school also involves students in every activity that is held for society, such as fairy tale competition, reportage competition, and public speaking. So they can act more

friendly in blending with the people around them.

#### 14. Peaceful

The application of this character is implemented by solving the problem without having physical power. It aims to give the understanding to students that all problems could be solved in a manner way and discussing gracefully without hurting each others. Besides that, every school citizen who breaks the rule, the school does not punish them with paying the fine, but coordinated with the parents by giving educated punishment.

#### 15. Delight in Reading

The application of this character is implemented by scheduling reading activity for teachers and students in the school library and public city government library. Teachers and students in turn once a week have a "Library Visitation" and reporting books that they read in the report and review form. Besides that, the new students who enter the school in the first year and the leaving students who leave the school in the finish year must donate one book for school library as their care that books are the windows of the new information.

#### 16. Environmental Care

The application of this character is implemented by having environmental activity. SD Negeri 003 Balikpapan Selatan as the "Adiwiyata Mandiri School" (a school that crowns as the Environmental Care School from the President of Indonesian Republic) has integrated environmental activity in the learning process for this running six years. The environmental activities involve the students in the process, such as composting, waste management, 5R (reduce, reuse, recycle, rethink, and replant) activity, gardening activity as a replanting for the forestation, plant and flower donation, biodiversity program, saving the electrical and water, and many other environmental activities. It aims to push the students to care with their environment and world in creating a green, clean, and healthy atmosphere since a beautiful word starts from the school.

#### 17. Social Care

The application of this character is implemented by caring to the society and people out of the school. The activity that is involved the students such giving the donation to poor people, giving the subsidy to poor students, and helping the victims of the natural disaster (tsunami, flood, fire, erosion, and other natural disaster). Besides that, the school also schedules visitation to the school citizens who are sick and taking care in the hospital. It aims to give the real action and example in caring to other people who need our help.

#### 18. Responsible

The application of this character is implemented by giving the responsibility to students in the simple activity at school. The students are responsible for their own body health, homework, assignment, school project, and other tasks that are given by the teachers. As the example, there is a "Jadwal Piket Kelas", it is a schedule for students to clean and tidy their classroom. Besides that, every single student has a responsible in taking care one tree in the school area. It aims to give them real sample that they could be responsible not only in the school but also in their home with their family.

The implementation of socio culture perspective as the Education for Sustainable Development in SD Negeri 003 Balikpapan Selatan are as follows:

##### 1. Human Rights

School gives the same service and opportunity to all local society to have free education without having discrimination culture and economy.

##### 2. Safety

The safety system in SD Negeri 003 Balikpapan Selatan consists of two securities who work in turn, one muster point, 3 fire extinguishers, and school are is surrounded by fence. Besides that, school also has cooperation with local police department to train "Polisi Cilik" (students' police) in giving the education about human security.

##### 3. Gender Equality

The real example of gender equality in the school is by having a woman headmistress. The gender equality for students is by having a rolling seat system in the class, so male students can sit with female students.

##### 4. Cultural Diversity

The teachers and students in SD Negeri 003 Balikpapan Selatan come from various cultures. This is why, the teachers always teach students that the various cultures that the school has is so priceless.

##### 5. Healthy

School provides the UKS (healthy room) and students' doctor who are trained by local doctor and government healthy department to give a light healthy service for teachers and students.

#### 6. Good School Governance

School has cooperation with Synergy Icon Solutions to give training and seminars about how to manage a good school especially in the financial transparency. The school also puts the financial reports in the board so all people can access it.

The implementation of environmental perspective as the Education for Sustainable Development in SD Negeri 003 Balikpapan Selatan is a form of the awareness to the nature, physical environment, human activity effect, and policies to create a social and economical development. The integrated environmental education in the school are as follows:

1. School has started the environmental activities since 2007 until present time, and as the proof, SD Negeri 003 Balikpapan Selatan has awarded as a school with the best environmental perspective from the President of Indonesia Republic in 2010.

2. Involving students in all environmental activities.

3. Saving the electrical and water use.

4. Adding the biodiversity collection in the school (plant, flower, extinct tree, fish)

5. Having Car Free Day every Saturday. All school citizens are not allowed to ride their private car and motorcycle, but they can use bicycle or public transport.

6. Keeping the education for disaster risk reduction by holding training and simulation with competent sources.

The implementation of economical perspective as the Education for Sustainable Development in SD Negeri 003 Balikpapan Selatan are as follows:

1. Cross Subsidy

The reach students can help the poor students by giving “Infaq and Zakat” (donation) to reduce the poverty in school. For the teachers there is a “Zakat Profesi Program” that is a program to cut 2,5 percent of teachers salary to donate to poor people.

2. Having cooperation for education aspects with Ministry of Education of Republic Indonesia, local government, educational bureau, Pertamina Foundation, Dunamis Foundation, ESD Indonesia Foundation, Kaltim Post.

3. Having cooperation for environment aspect with Ministry of Environment of Republic Indonesia, Badan Lingkungan Hidup, Yayasan Keanekaragaman Hayati Indonesia, DKPP.

4. Having cooperation for healthy aspect with local hospital, Puskesmas, Dinas Kesehatan Kota, BPPOM, and other healthy food products.

5. Having cooperation for safety and security aspect with local police department, Dinas Pemadam Kebakaran, PMI, Basarnas.

6. Having cooperation for economical aspect with Bank Negara Indonesia, Hypermart, Pegadaian, Synergy Icon Solution

7. The result of school products such as fruits and vegetables from the school garden, fish, 3R and compost are sold to other parties.

#### 9. Teaching strategies or pedagogies used for teaching values in the school

In implementing the moral and character values education, teachers of SD Negeri 003 Balikpapan Selatan implement active, creative, and fun learning process. Students cannot study effectively when their emotions are distracted. This is why teachers teach with affection, love, and respect each other to their students. The learning process is oriented to the students and need their active participation, interaction, and communication while moving around, singing, drawing, and work in group. The learning process is not only done inside of the classroom, but also out of the classroom and even out of the school area such as public places.

In order to maximize the result of this moral values education, the teachers emphasize into the process and by being a role model to students. Since the students always imitate what the teachers do, this is why this values education is not only for students but all school citizens. All those core values are integrated into all school subjects. The planning of school policies in implementing this kind of education has been classified since the beginning of the process.

In the society, the students are asked to join any extracurricular activities that can improve their moral values. It can be done by visiting historical places or doing social perpetuation in the society.

## 10. Programme monitoring and evaluation mechanisms and summary of results

### Programme monitoring and evaluation mechanisms:

The monitoring and evaluation mechanism is done by making the progressive daily report of each student. The report consists of anecdotal record, assignment and moral values form. This report is discussed in teachers meeting every month. So the headmistress can know the progress of moral and values implementation for each student. Teachers give the finalization report to the parents twice a year.

Every student has their own folder that contains the report of their values progress. The folders are kept by teachers to monitor the condition of the students every day. The mechanism is measured by the indicator of each value. There are four indicators that can be guided, such as: “Belum Terlihat, Mulai Terlihat, Mulai Berkembang, Membudaya”.

First indicator is “Belum Terlihat”, a condition that shows the moral and values character of the students still in the very low level. In the other words, the students do not implement the values in their daily life yet.

Second indicator is “Mulai Terlihat”, a condition that the students have already implemented the values in their daily activity but still in an inconsistent way.

Third indicator is “Mulai Berkembang”, a condition that the students have already implemented the values in their daily activities and has been consistent with what they do.

Fourth indicator is “Membudaya”, a condition that the students always implement all the moral values in their daily life even it is in the school, family, and society in the very consistent way.

### Summary of results:

The summary of result shows that the first year of the program is still hard to do by students. It is caused by the condition of various teachers and students in many numbers. So it is a big challenge to change the mindset of someone.

By the running year, the result of this program has already showed the consistent implementation of the moral and character values education. It is shown by the raising progress of the students in their values report. Besides that, the participation of parents and society is really helpful in maximizing the implementation of values education in SD Negeri 003 Balikpapan Selatan. As the result after students have learned for six years, they finally can get learning experiences:

1. in having the ability of logic thinking, critical, creative, and innovative
2. in showing their curiosity and knowing their potential
3. in showing the ability to know natural and social symptoms
4. in using the information through the resources, books, library, laboratory, and internet
5. in having the eagerness in reading, writing, and communicating
6. in showing their love and care to the physical and social environment
7. in exploring their local art and culture activities
8. in obeying the social rule where they life
9. in working together without regarding to religion, races, culture, economy with their friends, family, and social
10. in accustoming healthy life and care to the environment

## 11. Resources used for programme implementation

Resources that SD Negeri 003 Balikpapan Selatan used in implementing values education is by maximizing the books that school has in the library. Besides that, the school provides Wi-Fi in all school area so students can maximize their knowledge to browse from the internet. The cooperation with local newspaper is also becoming a resource to teach in the class. Above all, the government support especially from “Pusat Kurikulum dan Perbukuan Indonesia” (a department that concern about moral and character values books) that provides school with moral and character books. So school only maximizes with what school already has to improve the quality of human resources.

## 12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) Ministry of Education of Indonesian Republic	Training and workshop to the teachers about values education
b) Local Government of Balikpapan	Socializing about values education to the teachers and students
c) Pusat Kurikulum dan Perbukuan Indonesia	Providing books and materials about values

	education
d) Educational Bureau of Balikpapan	Training and workshop to the teachers about values education
e) Pertamina Foundation	Bounding agreement and facilitating about school's program
f) Dunamis Foundation	Training and workshop about 7 Habits for teachers and students
g) Yayasan ESD Indonesia	Training and workshop about ESD for teachers and students
h) Yayasan Kehati Indonesia	Training and workshop about biodiversity, school garden, healthy canteen, and waste management
i) Synergy Icon Solutions	Training and workshop about Good School Governance

### 13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

The positive impacts of this moral and character values education is not only for students and teachers at the school, but also can motivate parents and society around the students. The students think that teachers are their idols and this is why SD Negeri 003 Balikpapan Selatan emphasizes this program in the process and being role model. What the students have already got from the school can be implemented in their family and society. So indirectly, the school also gives this values education to the general society.

It can be seen from the following benefits:

1. Being good religious human being by doing worship in their faith without disturbing others.
2. Having good academic achievement and qualified graduates.
3. Being good in technology and multimedia aspects.
4. Having clean and healthy environment.
5. Being good personality with honest, discipline, creative, and responsible.
6. Having loyal and care feeling to the country and nation by living peace in harmony.

### 14. Proof of achievement from students, teachers and the community

As proof of achievement, SD Negeri 003 Balikpapan Selatan has been awarded:

1. Adiwiyata Mandiri (school with the best environment perspective) from the President of Indonesian Republic in 2010
2. Piloting Project School in Moral and Character Values Education from PUSKURBUK in 2010
3. Piloting Project School in Entrepreneurship and Economical Creative from PUSKURBUK in 2010
4. Piloting Project School in Education for Sustainable Development in Balikpapan
5. ASEAN ECO SCHOOL in 2011
6. SSB Champions from Pertamina Foundation in 2012
7. SSB Satya Lencana from Governor of Kalimantan Timur in 2012
8. Piloting Project School in non-corrupting Education in Balikpapan

### 15. Plan for sustainability and plan for the future

Plan for sustainability:

SD Negeri 003 Balikpapan Selatan has a sustainability plan for this program is by maintaining this program continuously. This program has been started in 2010 and for this running three years it has showed the raising progress for the school citizens. By socializing this program four times a year to parents and society, the school hopes that this program can always be run effectively.

Plan for the future:

The school plan for the future about this program is not just by maintaining for the school citizens only, but SD Negeri 003 Balikpapan Selatan has to spread this information into other schools in Indonesia especially in Balikpapan city. SD Negeri 003 Balikpapan Selatan hopes that the school has 15 upbringing schools to share this program with the others. Finally, the upbringing schools can spread this information into other 15 upbringing schools until all schools in Balikpapan and Indonesia can be role models in giving moral and values education. So, all human resources in Indonesia or even all over the world through this program can be qualified human beings with positive moral and behave in positive manner.

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) School Program  
Attachment 2) Lesson Plan and Syllabus that has been integrated with Character Values Education  
Attachment 3) Evaluation and its Indicators for each character  
Attachment 4) School Policies  
Attachment 5) Resources of Teaching Moral and Character Values Education for Teachers  
Attachment 6) Resources of Teaching Moral and Character Values Education for Students  
Attachment 7) Students Worksheets  
Attachment 8) Resources of Teaching Economical Perspectives  
Attachment 9) Resources of Teaching Environmental Perspective  
Attachment 10) School Proposal of Values Education  
Attachment 11) School Charts  
Attachment 12) School Reports  
Attachment 13) Examples of lesson plan and syllabus

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)

Photo1



(Socialization about the school program to the parents, society, and especially to the students continuously according to the schedule)

Photo 2



(Flag Ceremony of declaration about the program involving all teachers, staffs, and students. After that, the signing of board commitment about the implementation of moral and character values education in SD Negeri 003 Balikpapan Selatan)

Photo 3



(Learning process implementing the values education inside of the classroom)

Photo 4



(Learning process implementing the values education outside of the classroom)

Photo 5



(Learning process implementing the values education outside of the school area – public places)

Photo 6



(Greeting the students every morning in front of the gate of the school)

Photo 7



(Environmental Perspective)

Photo 8



(Activities related to the implementation of moral and character values education)

Photo 9



(Students' Police, Students' Doctor, Gender Equality)

Photo 10



(Achievements from Government – President of Indonesian Republic, Governor and Mayor)